

# Pronouncing 'ed' endings



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## EXERCISE 1

- 'ed' endings may be pronounced in one of the following three ways:

1) /t/

2) /d/

3) /ɪd/

**Directions:** Write your own sentences that use 'ed' endings that sound like /t/.

1) \_\_\_\_\_

2) \_\_\_\_\_

**Directions:** Write your own sentences that use 'ed' endings that sound like /d/.

1) \_\_\_\_\_

2) \_\_\_\_\_

**Directions:** Write your own sentences that use 'ed' endings that sound like /ɪd/.

1) \_\_\_\_\_

2) \_\_\_\_\_

## EXERCISE 2

Pronounce the following 'ed' endings. Write **(T)** for a /t/ sound, **(D)** for a /d/ sound, and **(ID)** for an /ɪd/ sound.

Example: Their work is finished. \_\_\_\_\_

1) They hunted for his keys, but could not find them. \_\_\_\_\_

2) We wrapped the Christmas presents last night. \_\_\_\_\_

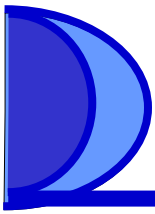
3) John and Cassy hiked to the top of the mountain. \_\_\_\_\_

4) She laughed at the joke. \_\_\_\_\_

5) When I was younger, I wanted to walk on the moon. \_\_\_\_\_

6) The old house at the corner is haunted. \_\_\_\_\_

7) The snake killed the cat. \_\_\_\_\_



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8) Dylan **rented** his apartment. \_\_\_\_\_

9) The teacher **helped** her student solve the mathematical problem. \_\_\_\_\_

10) The kids can't go swimming because the pool is **covered**. \_\_\_\_\_

## EXERCISE 3

Read the following passage using the correct pronunciation for 'ed' endings. Write **(T)** for a /t/ sound, **(D)** for a /d/ sound, and **(ID)** for a /ɪd/ sound.

The bear **jumped** ( ) out of its cage and into the crowd. She must have **realized** ( ) that this was her best chance to escape. The bear's trainer **looked** ( ) as though he were about to faint from the terror of it all; it **seemed** ( ) like his worst nightmare come true. He **scrambled** ( ) to his feet and **started** ( ) waving his hands and shouting to get the bear's attention. She **stopped** ( ) her wild rampage only for a moment at the sound of her trainer's pleas. She quickly **turned** ( ) back to the crowd and **resumed** ( ) knocking people to the floor. The trainer suddenly had an idea. He **reached** ( ) into his pocket and **pulled** ( ) from it a large chocolate **covered** ( ) treat – a known favorite of the bear. He **shouted** ( ) the bear's name once more and she **turned** ( ) to face him. She saw the treat and ran in full gallop towards him. He threw the treat into the cage and the bear **followed** ( ). He **locked** ( ) the door behind her and fell to the floor in relief. Apparently, the bear **valued** ( ) food more than freedom.